



Document Control

Ashchurch Primary School

Accessibility Plan

2025 – 2028

Background

This Accessibility Plan has been drawn up in consultation with pupils, parents, staff and governors of the school and covers the period from September 2025 to September 2028.

Our Vision

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Our Aims

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, facilities and services provided.
- Improve the availability of accessible information to disabled pupils, staff, parents and visitors.

1. What do we understand by 'disability'?

Disability is a physical or mental impairment which has a substantial and long-term effect on a person's ability to carry out normal day-to-day activities (Equality Act 2010).

2. How will we meet the General Duty and Specific Duty?

We will actively seek to:

- Promote equality of opportunity between disabled persons and other persons
- Eliminate discrimination and harassment related to disability

- Promote positive attitudes towards disabled persons
- Encourage participation by disabled persons in all aspects of school life

School Accessibility Action Plan 2025–2028

Section 1: Improving Physical Access

Action	Strategy	Timeframe	Outcomes
Upgrade wraparound care playground with inclusive climbing frame, trampoline, sand/water play, and raised beds	Design with inclusive equipment; consult OT and SENDCo	2025–2026	Play area accessible and inclusive for all pupils including those with SEND
Provide calming spaces for regulation (dark tents)	Deploy tents where needed and staff trained to support use	Ongoing	Pupils with sensory or emotional needs able to regulate effectively
Revamp allotment with raised beds and greenhouse	Install mulch paths and raised beds for easier access	October 2025	All pupils, including those with mobility needs, can participate in gardening curriculum
Maintain accessibility in Y1 extended classroom	Review layout regularly to ensure access to all learning areas	Ongoing	Children not excluded from learning due to classroom design
Ensure fire alarm system is both visual and auditory	Upgrade alarms during maintenance cycle	As due	System accessible for hearing-impaired pupils and staff
Personal evacuation plans for identified pupils	SENDCo liaises with parents, staff, and health professionals	As required	Plans in place and practiced for safety

Section 2: Improving Curriculum Access

Action	Strategy	Timeframe	Outcomes
Improve staff awareness of disability and EAL needs	Provide CPD including autism awareness, hearing impairment strategies, EAL/ESOL approaches	Annual CPD cycle	Staff skilled in meeting diverse needs
Support Afghan refugee pupils and families with English acquisition	Recruit ESOL teacher; embed language packs; use GARAS telephone translation	2025–2026	Pupils supported to access curriculum; families engaged
Embed outdoor learning in redesigned allotment	Allocate beds per class, integrate into curriculum planning	2025–2026	Increased engagement and inclusion in outdoor curriculum
Ensure all out-of-school activities are accessible	Inclusive planning and risk assessments	Ongoing	All pupils participate fully in trips and clubs
Strengthen emotional wellbeing provision	ELSA support, TEAA training, Altus behaviour strategies	2025–2028	Improved regulation, reduced exclusions, greater inclusion

Section 3: Improving Delivery of Written Information

Action	Strategy	Timeframe	Outcomes
Provide school publications in alternative formats	Make newsletters, letters, and policies available in large print, translations, and digital formats	Ongoing	All parents can access information
Use School Spider translation packs	Implement Dari, Pashto, and add others as needed	2025–2028	Improved engagement with refugee and EAL families

Action	Strategy	Timeframe	Outcomes
Provide subtitles/captions for classroom videos	Encourage staff to select subtitled content or enable captions	Ongoing	EAL and hearing-impaired pupils access lesson content

Monitoring & Review

This Accessibility Plan will be reviewed annually by the Full Governing Board and updated as needed. Progress will be monitored through reports to governors and ongoing consultation with pupils, parents, staff and external partners.

Document Title	Accessibility Plan 2025–2028
School	Ashchurch Primary School
Approved by	Full Governing Board
Approval date	September 2025
Review cycle	Reviewed annually; reported to FGB
Document owner	Headteacher & SENDCo