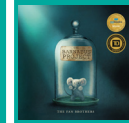


Skills and Purpose Document for Year 3

Year 3 Autumn Term

Writing Root Text			Leon and the Place Between		Nen and the Lonely Fisherman		The Heart and the Bottle		The First Drawing		The BFG		The Barnabus Project		The Seed of Doubt		The Tear Thief
Outcomes		Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue		Adverts Character descriptions Thought bubbles Diary entries Setting descriptions		Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice		Imaginary scenarios Character descriptions Diary entries Recounts		Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters		Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue		Poetry Aspirations Setting descriptions Letter of advice Informal message Character description Speech		Diary entries Shared poem Persuasive posters Letters of explanation Discussion	
Main outcome		Own version narrative		Own version narrative		Own version narrative		Own version narrative		Brochure		Brochure		Motivational leaflet		Newspaper article	
Audience / Form		Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative		Lonely hearts advert Thought bubbles for Nen and Ernest Diary entry for Nen about a key event Message in a bottle setting description Own version traditional tale with a twist		Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend Own version 'dilemma' narrative		Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount First person historical narrative		Character description of the giant Wanted poster for a giant Recipe instructions for 'Revoltin' Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG Own version 'child and giant' story		Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions Brochure to advertise a new pet shop		'Tree of dreams' poetry Dreams for the future Dreamscapes Advice letter to the boy Paper aeroplane message to the dad What makes a mentor Motivational speeches Motivational leaflet about following your dreams		Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears	
Purposes covered		Persuade Inform Describe Entertain		Describe Reflect Entertain		Recount Describe Reflect Entertain Persuade		Reflect Describe Entertain		Recount Describe Persuade Entertain Inform		Describe Persuade Reflect Instruct		Entertain Inspire Describe Persuade		Recount Entertain Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word		Sentence		Punctuation		Text									
		abstract nouns word classes vocab choices for effect modal verbs*		range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if		intro to inverted commas question marks *		pronouns for cohesion * consistent use of tense *									
		use forms of a or an -ing forms of adjectives verbs for personification		expanded noun phrases conjunctions to join / contrast preposition phrases adverbs of time		question marks * commas in a list		present perfect paragraphs to group material									
		prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'		questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain		question marks * inverted commas for speech		present perfect paragraphs to group material bullet points to organise *									
		modal verbs* regular* / irregular plural nouns		subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials		exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *		paragraphs to group material									
		word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix		adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst		begin to use commas after fronted adverbials * inverted commas for speech		headings – recipe writing paragraphs to group material consistent use of past tense									
		types of nouns imperative verbs suffix -er		adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions - because fronted adverbials*		apostrophes for contraction* inverted commas for speech commas to mark clauses*		present perfect paragraphs to group material									
		word classes abstract nouns accurate use of a/an modal verbs*		noun phrases * expanded noun phrases with prepositions* conjunctions to explain adverbials of time and manner sentence types (questions, commands)		inverted commas for speech apostrophes for possession*		present perfect tense future tense paragraphs and subheadings to group material									
		simile / metaphor		noun phrases expanded with 'of' range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases		apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech		verbs in progressive form present perfect tense bullet points to organise* paragraphs to group material									

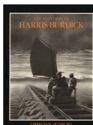
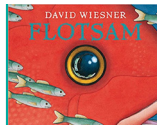
Skills and Purpose Document for Year 3

Year 3 Spring Term

Writing Root Text		 The Pied Piper of Hamelin	 The Tin Forest	 Escape from Pompeii	 The Last Garden	 Cloud Tea Monkeys	 Small in the City	 Black Dog	 Cinderella of the Nile
Outcomes		Fiction Non-fiction							
Main outcome		Own version myth / legend	Persuasive information leaflet	Newspaper report	Own version narrative	Non-chronological report	Extended narrative	Own version narrative	Own version narrative
Audience / Form		First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest Information leaflet about protecting the local environment	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech Own version tale of overcoming adversity	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non-chronological report about fair trade	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story Narrative from perspective of cat	Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog Own version narrative based on overcoming a fear	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale
Purposes covered		Reflect Inform Persuade	Persuade Inform Reflect Describe	Describe Persuade Reflect Inform	Describe Persuade Recount	Describe Reflect Inform	Describe Entertain Persuade Inform	Inform Entertain Describe	Inform Reflect Describe Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	alliteration strength of adjectives	adverbs with -ly * modal verbs *	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	adverbs with -ly * personification	adverbs with -ly *
		Sentence	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions – although, whilst, because, since modal verbs * preposition phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	abstract noun phrases with 'of' * subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * adverbials to sequence	conjunctions – because, as, since preposition phrases fronted adverbials *
		Punctuation	question marks *	question marks * exclamation marks *	question marks * plural / possessive apostrophes * inverted commas for speech	possessive apostrophe * commas after fronted adverbials * inverted commas for speech apostrophes for contraction	sentence ending punctuation *	questions marks * inverted commas for speech commas after fronted adverbials *	inverted commas for speech apostrophes for contraction *
		Text	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	past perfect tense future tense – will paragraphs to group material headings	present progressive * headings / headlines paragraphs for chronology	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material	paragraphs to group material
									figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs
									commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause
									sentence ending punctuation *
									present perfect paragraphs to group material

Skills and Purpose Document for Year 3

Year 3 Summer Term

Writing Root Text			The Mysteries of Harris Burdick		The Thames and Tide Club		How to Live Forever		Flotsam		The Wilderness		Jim, a Cautionary Tale		Our Tower	
Outcomes		Diary entries Dialogue Setting descriptions Captions and titles		Persuasive letters Diary entries Weather reports Advertisements Dialogue		Lost posters Dialogue Character descriptions Setting descriptions Ledger entries Instructions Letters of warning		Postcards Setting descriptions Non-chronological reports Informal letters		Character introductions Character comparisons Letter of advice Poetry Informal message Labels		Warning posters Warning announcements Letters of apology Alternative endings Performance poetry		Poems Setting descriptions Diary entries Dialogue Letters of thanks		
Main outcome		Mystery narrative		Own version fantasy narrative		Prequel		Sequel		Guidebook		Narrative poem		Extended narrative		
Audience / Form		Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph		Persuasive letter to join the mudlarks Diary entry as Clem Weather report for London Email of advice to Clem Tourist advert for Undercity of London Section of dialogue Own version mudlarking fantasy narrative		Lost poster to warn Setting description of the Chinese garden Character description of old men Prequel to the story Instructions for 'how to live forever' Letter from the Ancient Child Prequel story		Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist Mystery narrative sequel		'Meet the family' introductions Character comparisons Advice letter to Oktober Poems about the wilderness SOS message Plant labels Guidebook to enjoying the wilderness		Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem		Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative		
Purposes covered		Describe Inform Entertain		Persuade Reflect Inform Entertain		Persuade Describe Inform Entertain		Inform Describe Entertain		Inform Advise Entertain Describe		Inform Reflect Entertain		Entertain Describe Reflect Inform		
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing suffix (gerunds) -un prefix * similes		modal verbs* use forms of a or an adverbs with -ly*		word families – mortal, forever -ful, -less suffix modal verbs*		sub- prefix		modal verbs*		rhyming words adverbs with -ly*		onomatopoeia	
		Sentence	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time		conjunctions – because, as, since conditional sentences – if noun phrases with 'of' or 'with' range of sentence types * adverbials of time		conditional sentences – if conjunctions – because, or, as, since range of sentence types * noun phrases with 'of' or 'with' adverbs / conjunctions / prepositions of time		conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on		conjunctions to justify and compare adverbials of place adverbs of frequency noun phrases to describe adverbial phrases sentence types* adverbs to emphasise		range of sentence types * adverbial phrases conditional sentences – if/ then order of clauses *		prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *	
		Punctuation	questions marks * inverted commas for speech		apostrophes for contraction* question marks * exclamation marks * inverted commas for speech		question marks * exclamation marks * inverted commas for speech		comma after fronted adverbials *		commas to separate adjectives* question marks* exclamation marks*		question marks * exclamation marks * commas between clauses *		inverted commas for speech apostrophes for contraction * bullet points to organise *	
		Text	present / past perfect paragraphs to group material		present perfect change of tense * commas in lists* paragraphs to group material consistent tense*		imperative verb forms to sequence conjunctions, adverbs, prepositions for cohesion *		paragraphs to group material pronouns to avoid repetition		present progressive tense* paragraphs and subheadings to group related material		rhyming couplets present progressive verb forms * simple past tense *		present perfect simple past tense * paragraphs to group material	