Skills and Purpose Document for Year 2

Year 2 Autumn Term

Writing Root Text	The Journey Home	We are Water Protectors	Dear Earth	House Held up by Trees	The Goldilocks Project	Wolves	Jim and the Beanstalk
Outcomes (Fiction / Non-fiction)	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters	Factual descriptions Advertisements Thought bubbles Explanations Poetry	Character descriptions Wanted posters Letters Narrative retellings Speech bubbles	Captions Information Character descriptions Comparisons	Alternative rhymes Narrative retellings Thought bubbles Informal letters
Main outcome	Persuasive letter	Environmental campaigns	Informative leaflet	Factual report	Sequel	Non-chronological leaflet	Sequel
Audience / Form	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters **Persuasive letter to save an endangered animal**	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company **Environmental campaign to save water**	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth **Informative leaflet to save the environment**	Description of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees **Factual report about trees**	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective **Sequel to Goldilocks**	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts **Leaflet about wolves**	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant **Story sequel**
Purposes covered	Inform Recount Persuade	Entertain Inform Persuade	Reflect Instruct Entertain Inform	Persuade Reflect Inform	Describe Inform Persuade	Describe Inform	Entertain Reflect

Grammar coverage (these may be taught multiple times throughout the sequence) — * indicates coverage from a different year group

	The Journey Home	We are Water Protectors	Dear Earth	House Held up by Trees	The Goldilocks Project	Wolves	Jim and the Beanstalk
Word	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	imperative verbs similes adverbs with -ly suffix -ness	subject-specific nouns and adjectives formation of adverbs using -ly	singular / plural -s and -es*	use of -er suffix with adjectives adjectives	rhyming words adverbs with -ly
Sentence	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	questions statements exclamations commands noun phrases subordination (when, after, as, before)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
Punctuation	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	questions marks possessive apostrophes	capital letters full stops	capital letters full stops question marks	intro to inverted commas for speech *
Text	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	present tense past tense verbs subheadings * paragraphs to group material*	sequencing sentences present tense subheadings* paragraphs to group material*	sequencing sentences to form short narratives*	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*

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Literacy Tree

Writing Root Text	The Bear Under the Stairs	The Minpins	The Bear and the Piano	The Owl and the Pussycat	Tadpole's Promise	Grandad's Camper	If All the World Were…
Outcomes (Fiction / Non-fiction)	Personal reflections / Letters / Narrative retellings / Own version narratives	Danger posters / Setting descriptions / Character descriptions / Narrative retellings / Information reports / Postcards	Letters of advice / Thought bubbles in role / Short news reports / Retellings / Information posters	Letters / Interviews / Lists / Instructions	Simple explanations / Speech bubbles / Setting descriptions / Thought bubbles / Own version narratives	Labels / Memory poems / Interviews / Photo album captions / Postcards	Writing in role / Diary entries / 'Top tips' guide / Letters of advice
Main outcome	Non-chronological report	Own version narrative	Own version narrative	Rhyming poem	Narrative / Explanation	Sequel	Non-narrative poem
Audience / Form	Reflections about fears / Letter from William to a friend / Letter in reply / Retelling of narrative / Own-version narrative **Non-chronological report about bears**	Danger poster about entering the woods / Character description of a monster / Contrasting character descriptions of boy / Minpin / Retelling of short section / Report about the Minpins / Postcard home from the boy **Own version narrative adventure**	Letter of advice to Bear / Short news report about Bear's piano concerts / Thought bubble for Bear / Short retelling of story / Information poster about an animal **Own version narrative about an animal overcoming a fear**	Packing lists of things to take on boat / Love letter from Owl to Pussycat / Interview between Owl and Pussycat / Instructions to find land **Rhyming poem**	Description of a change / Setting description of the river / Thought bubble of the frog / Speech bubble conversation / Own version narrative **Explanation of the life-cycle of a frog**	Labels for items in a box / Memory poem about a special occasion / Interview questions / Captions for photos in an album / 'Wish you were here' postcard **Sequel story**	Thought bubble in role / Diary entry for girl / grandad / 'Top tips for dealing with feelings' guide / Letter of advice to the girl **Non-narrative read-aloud poem**
Purposes covered	Reflect / Entertain / Inform	Inform / Describe / Entertain	Inform / Reflect / Entertain / Describe	Instruct / Reflect / Inform / Entertain	Describe / Reflect / Entertain / Explain	Inform / Reflect / Describe / Entertain	Reflect / Instruct / Inform / Entertain
Word	homophones / graphemes for phoneme /air/	-ment and -ness adjectives / contrasting adjectives / -er -est suffixes	modal verbs – could, should, would* / alliteration	-ful and -less adjectives / -ly adverbs / un- prefix / rhyming words / syllables	alliteration	a / an before consonant or vowel* / modal verbs – could, should, would*	imperative verbs / modal verbs – could, should, would* / -ment and -ness suffixes / simile/metaphor
Sentence	statements / questions / exclamations / commands / coordination (and, but, or) / adverbials of time*	noun phrases / commands / coordination (and, or, but) / questions / exclamations / subordination (because, as, when, while)	questions / statements / subordination (because, as) / coordination (and, or, but) / expanded noun phrases / adverbials of time*	subordination (when, if, that, because) / noun phrases / statements / questions / commands	adverbials of time* / noun phrases / adverbial phrases* / subordination (because, so that)	simple / expanded noun phrases / subordination (because, as) / coordination (and) / simple prepositions* / questions / adverbials of time *	questions / statements / commands / subordination (if, because) / noun phrases / repetition for effect*
Punctuation	full stops / capital letters / questions marks / exclamation marks	questions marks / exclamation marks / possessive apostrophe	question marks / apostrophes for contractions / commas in lists	apostrophes for contractions / capital letters – functions / question marks	possessive apostrophes / apostrophes for contraction / intro to inverted commas for speech	commas in lists / questions marks	questions marks
Text	sequencing sentences to form short narratives*	simple past -ed / past progressive -ing / subheadings* / present tense verbs	simple past -ed / present tense verbs / past and present progressive	past progressive / verb agreement	verb choices / sequencing sentences in chronological order	past progressive / simple past -ed / irregular past tense verbs / sequencing sentences to form short narratives*	subject-verb agreement

Year 2 Spring Term

Grammar coverage (these may be taught multiple times throughout the sequence)
* indicates coverage from a different year group

Skills and Purpose Document for Year 2

Literacy Tree

Year 2 Summer Term

	Lizzy and the Cloud	The Dragon Machine	Ocean Meets Sky	Toys in Space	Rosie Revere, Engineer	A Walk in London	The Great Fire of London	Last Stop on Market Street
Writing Root Text	Lizzy and the Cloud	The Dragon Machine	Ocean Meets Sky	Toys in Space	Rosie Revere, Engineer	A Walk in London	The Great Fire of London	Last Stop on Market Street
Outcomes (Fiction / Non-fiction)	Descriptions / instructions; Adverts / market stall pitches; Letters of advice; Postcards in role	Dragon guides; Letters of advice; Encyclopaedia entries; Explanations; Shopping lists; Descriptions	Labels; Diary entries; Instructions; Postcards; Captain's logs; Dialogue; Fantasy setting descriptions	Found posters; Diary entries; Speech bubbles; Notes of advice; Space logs; Invitations; Fantasy setting descriptions; Character descriptions	Short explanations; Advertisements; Letters of advice; School report cards (character descriptions); Invention descriptions	Instructions; Persuasive poster; Setting descriptions; Captions; Postcards; Diary entries	Persuasive posters; Comparisons; Warning posters; Speech bubbles; Diary entries; Letters of advice; Certificates	Metaphor poetry; Simple character descriptions; Interview questions; Senses poetry; Adverts; Advice slips; Persuasive letters
Main outcome	Guidebook	Fantasy narrative	Own version narrative	Information booklet	Explanation	Guidebook	Information booklet	Own version narrative
Audience / Form	Instructions to find the Cloud Seller; Posters to advertise the Cloud Seller's stall; Letter of advice from Cloud Seller to Lizzy; Postcard from Milo to Lizzy; **Guidebook for how to care for a cloud**	A guide to spotting dragons; Letter of advice to George; Encyclopaedia entry about dragons; Description of dragon machine; **Own version dragon narrative**	Labels for box of precious items; Diary entry in present tense / past tense; Instructions for building a boat; Description of a boat; Captain's log of a long voyage; Postcard to mother; Dialogue for Finn and Grandpa; Fantasy setting description; **Extended fantasy narrative**	Poster to find toys' owners; Diary entry in role; Speech bubbles for main characters; Letter of advice to help Hoctopize; Spaceship captain's log; Party invitation to Hoctopize; Description of fantasy planet; Fantasy character description; **Own version fantasy world narrative**	Short explanation of bridge design; Advert for Rosie's Cheese Hat; Letter of advice to Rosie; Rosie's school report; Description of an invention; **Explanation of a new invention**	Instructions for preparing for a trip; Poster to persuade others to go on regular walks; Setting description of St. Paul's Cathedral; Postcard about a trip to London; Diary entry of a trip to a local place; **'A Walk in…' guide to a local place**	Visit London - persuasive poster; Comparisons of London then and now; Comic book speech bubbles; Diary entry of a London tradesperson; Letter / speech giving advice to the King; Certificate from the King; **Information booklet about the Great Fire of London**	Metaphor poetry about the dragon bus; Descriptions of characters on the bus; Interview questions to the passengers; Senses poem about a journey; Adverts for the Soup Kitchen; Advice slips offering help; Letters of persuasion to local community; **Own version narrative about a special journey to help others**
Purposes covered	Instruct; Describe; Persuade; Inform; Reflect	Inform; Persuade; Describe; Entertain	Inform; Reflect; Instruct; Describe; Recount; Entertain	Inform; Reflect; Persuade; Recount; Describe; Entertain	Explain; Persuade; Describe; Inform; Instruct	Instruct; Persuade; Describe; Inform; Recount	Persuade; Instruct; Reflect; Inform	Entertain; Describe; Inform; Persuade

Grammar coverage
(these may be taught multiple times throughout the sequence)
* indicates coverage from a different year group

	Lizzy and the Cloud	The Dragon Machine	Ocean Meets Sky	Toys in Space	Rosie Revere, Engineer	A Walk in London	The Great Fire of London	Last Stop on Market Street
Word	imperative verbs; un- prefix; -less / -ness suffix; -ful / -less suffix	un- prefix; modal verbs – could, should, would*; -ment / -ness suffix	-est suffix; adjectives with -ing suffix; -ment / -ness suffix; -ful / -less suffix	-er suffix; modal verbs – could, should, would*; adjectives with -ing suffix	-est suffix; -ful suffix; technical vocabulary	imperative verbs; -ful /-less suffix; -ment / -ness suffix; -est suffix	technical vocabulary; imperative verbs; -ing suffix; superlatives -est	-ing suffix (adjectives / verbs); -ful / -ness suffix
Sentence	questions; expanded noun phrases; prepositions*; coordinating conjunctions; commands; exclamations; statements; subordinating conjunctions – when, if	simple prepositions*; coordination (and, but, or); subordination (because, when, if, that); commands; statements; questions; simple / expanded noun phrases; adverbials of time*	coordination (and); subordination (because); noun phrases; simple prepositions*; commands; exclamations; questions; adverbials of time*	coordination (and, so); subordination (because); questions; expanded noun phrases; statements; simple prepositions*; exclamations; commands; adverbials of time*	subordination; adverbs of time *; expanded noun phrases; statements; exclamations; commands; questions; prepositions*	questions; commands; exclamations; expanded noun phrases; prepositions*; subordination (because, if); adverbials of time*	questions; exclamations; comparative conjunctions (but, and); commands; statements; subordination (because); adverbials of time*	expanded noun phrases; prepositions*; questions; commands; exclamations; statements; subordination (because, if, when); adverbs of time
Punctuation	question marks; exclamation marks	question marks; commas in lists	commas in lists; exclamation marks; question marks	capital letters for proper nouns; apostrophes for contraction; question marks; exclamation marks	exclamation marks; questions marks; commas in lists; capital letters for proper nouns*	capital letters for proper nouns*; question marks; exclamation marks	capital letters for proper nouns; apostrophes for contraction; question marks; exclamation marks	commas in lists; full stops; question marks; exclamation marks; intro to inverted commas*
Text	present tense verbs; paragraphs to group*	simple past -ed; sequencing sentences to form short narratives*	present tense verbs; simple past -ed; paragraphs to group*	present progressive; regular / irregular past tense verbs; future tense; sequencing sentences to form short narratives*	present tense verbs; paragraphs to group*	consistent present tense; regular / irregular past tense verbs; first / second person; paragraphs to group*; subheadings*	regular / irregular past tense verbs; present progressive; subheadings*	present progressive; regular past tense verbs (-ed); irregular past tense verbs