

Sport - Hockey

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Stick position</u>	I can hold the stick with two hands	I can hold the stick correctly with two hands. Left hand at the top and right hand where the stick and grip meet.	I can hold the stick correctly with my two hands. I keep my elbows high and away from my body.	I can hold the stick correctly and rotate the stick for receiving on my reverse side. (ensuring contact is only made with the flat side of the stick)	I can hold the stick correctly while on the move. I can begin to change my hand position for different skills. (hands closer together at the top for hitting the ball).	I can hold the stick in the correct position while on the move. I can keep the ball at one o'clock, whilst moving. I can adjust my hand position for different skills. (hands further apart for block tackling).
<u>Body position</u>	I can bend my knees when in a stationary	I can bend my knees and keep my back	I can bend my knees and keep my back	I can maintain the toilet position whilst	I can maintain the toilet position whilst	I can continually maintain a low

	position.	straight when moving slowly.	straight and try to keep my eyes up (toilet position) when moving slowly.	on the move, I can keep my eyes looking forward.	moving at speed. I can keep the ball away from my body and keep my eyes forward.	body position, with elbows away from my body, keeping my head still and eyes up.
Ball Control	I can keep the ball close to my stick.	I can keep the ball close to my stick whilst on the move.	I can keep the ball close to my stick whilst on the move. I can start exploring keeping the ball close to me while changing direction.	I can keep the ball under control when moving in straight lines at speed. I can keep the ball close to me while changing direction.	I can keep the ball under control when moving in a range of directions.	I can keep the ball under control when moving in a range of directions at speed, maintaining consistency.

<p>Passing</p>	<p>I can perform a push pass towards a target</p>	<p>I can perform a push pass to a partner with some accuracy.</p>	<p>I can perform a push pass to a partner with accuracy and power.</p> <p>I can begin to use a slap pass over a small distance.</p>	<p>I can perform a push pass in a competitive situation with consistent power and accuracy.</p> <p>I can use a slap pass to a partner with some accuracy.</p>	<p>I can perform a push and slap pass in a competitive situation with accuracy and power.</p> <p>I can begin to use a hit over a larger distance.</p>	<p>I am beginning to select the correct pass over the appropriate distance in a competitive situation. I can perform the three passes with accuracy and control.</p>
<p>Shooting</p>	<p>I can hit the ball into a goal</p>	<p>I can hit the ball into various size goals</p>	<p>I can score goals with some success in a range of activities against an opponent</p>	<p>I can score goals with success in a modified game.</p>	<p>I can consistently score goals with success in a range of game situations. I can begin to identify the correct positions for goal scoring</p>	<p>I can consistently score goals with success in a range of situations. Whilst thinking about tactics and positions to enhance goal scoring</p>

					opportunities.	opportunities.
Tactics	I can keep possession of the ball	I can pass to my teammates in a competitive situations	I can protect the ball and pass to teammates to keep possession in a competitive situation.	I can protect the ball and pass to teammates to maintain possession. I can begin to use and understand the 3 basic positions	I can protect the ball and pass to teammates to maintain possession. I can use and understand the 3 basic positions with some affect.	I can protect the ball and pass to teammates to maintain possession. I can use and understand the positioning, using this to defend and attack within a game.