

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the initial stages of your child being asked to remain at home, the school will ensure that a meaningful and ambitious balance of Maths, English and wider curriculum learning activities are available through Tapestry, our school website and Showbie. This information will be communicated to you via e-mail and through messages on the website and app. Where necessary, arrangements will be made for materials such as stationary to be provided and this will be communicated with you once organised. Specific information regarding our offer of subsequent remote education will be communicated to you via e-mail, website and app as soon as is possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, we will plan to deliver the same curriculum remotely as we would have delivered in school, however this will not always be possible and adaptations in some subjects and areas of the curriculum will be necessary in order to enable the effective delivery of education remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Reception, Year 1 and Year 2: 3 hours a day on average across the cohort with less for younger learners.</p> <p>Years 3, 4, 5 and 6: 4 hours per day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

While learning remotely, your child will be able to access a bespoke daily learning programme using our online learning platforms:

Reception – Tapestry

Year 1 & Year 2 – Remote Learning section of school website

Years 3, 4, 5 and 6 – Showbie.

Further to this, teachers will also provide meaningful learning opportunities for your child using a range of excellent quality applications and websites, including:

- TT Rockstars
- EdShed
- Oak National Academy
- White Rose Maths
- BBC Bitesize

Your child will be provided with a unique username and password to access Showbie and other platforms (where required) to ensure they have full access to the wide range of resources being used. Additionally, teachers will supplement remote learning opportunities with written instructions, videos, voice notes and video call 'check ins'.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed Copies

By request, the school is able to print a selection of sheet-based learning tasks and activities to support your child at home; sheet-based learning tasks and activities will not always provide directed teaching or be exactly aligned to the curriculum being taught in your child's class or year group. The school will make arrangements for sheet-based learning tasks and activities to be collected from the school office at an

agreed time or, if necessary, to be delivered. Completed work will be exchanged at this time and will be reviewed and marked on a weekly basis.

Provision of Digital Devices

The school has a small number of digital devices that we can make available to your child in order for them to access remote education and submit their completed work to their teacher. This is a mixture of school devices and those allocated through the DfE Get Help With Technology scheme. Digital devices will be allocated according to eligibility (please refer to the DfE guidance for further information), as well as at the school's discretion while stock allows. Digital devices will remain the property of Ashchurch Primary School and parents will be required to sign a 'Digital Device Loan Agreement'. We may also be able to request a 4G router to provide an internet connection or request additional mobile data on your behalf. Please contact the school office on 01684 292376 or admin@ashchurch.gloucs.sch.uk for more information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our online learning platforms allow the school to set and share a bespoke daily programme of learning for all children.

Wherever possible and appropriate, the school will plan to deliver the same curriculum remotely as we would have delivered in school, however this will not always be possible.

Lessons will follow a carefully planned sequence that will cover curriculum aims and objectives, enable children to develop knowledge that is built incrementally and teach skills in a gradual and progressive way. Teaching opportunities for your child will provide clear instruction, direction and explanation, opportunities for practice and application, as well as the opportunity for review and feedback. As appropriate, teachers will support the learning requirements of children with differing needs and those of varying abilities.

As part of the school's bespoke provision, teachers may use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy, White Rose Maths lessons, video/audio recordings prepared by the teacher)
- Commercially available websites supporting the teaching of specific subjects or areas of the curriculum, including video clips or sequences, e.g. BBC Bitesize, Twinkl, Classroom Secrets, Teacher's Pet, EdShed
- PowerPoint presentations
- Live information, feedback and review sessions
- Printed sheet-based learning tasks and activities, on request

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school will expect your child to:

- Show they are actively engaged in their learning activities by communicating with the teacher through the various online platforms, seeking help and asking questions, joining in with and contributing to live sessions, and sharing completed work with teachers (younger children may need your support)
- Join in with all aspects of remote learning and complete work assigned to different learning tasks
- Be ready and prepared for each day of remote education (e.g. making sure that they are wearing appropriate clothing, checking that they are working in an appropriate learning environment, using the correct learning materials – younger children may need your support)
- Try their very best at every learning activity throughout the school day

The school will expect you as parents to:

- Enable your child's access to online lessons and learning at home using an appropriate digital device, i.e. desktop computer, laptop, tablet, and contact the school if there is an issue with providing these
- Ensure that your child is learning in an appropriate environment, i.e. minimal distractions, appropriate equipment, suitable learning materials, dressed appropriately, etc.
- Ensure that your child has access to their learning platform and is able to access their remote education provision
- Ensure your child accesses each of the daily online lessons and completes any follow-up practice and application tasks and activities
- Ensure that any work relating to learning for that day is uploaded to the learning platforms
- Review work with your child that has been marked and commented on by the teacher from the previous day's learning
- Ensure that your child completes all remote learning activities to the best of their ability
- Make appropriate choices and decisions about your child and their learning – you know your child best
- Contact the school in the usual way to report your child's illness and therefore absence from that day's remote education
- Communicate respectfully with the school by contacting the school office or by using Showbie to contact the teacher directly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will complete a daily record to indicate the level of your child's general engagement and the level of your child's engagements with their learning.

Throughout the day, teachers will monitor the engagements and well-being of your child through the level of interaction received in our online platforms as well participation in any live events. Additionally, teachers will hold small live group chats each week that provide another opportunity for the teacher to engage with your child, and vice versa, to discuss matters arising from remote learning and engagements (where deemed necessary and appropriate).

Reception / Year 1 / Year 2

Where a teacher has an initial concern about your child's level of engagement, they will contact you by phone or email to discuss the situation further to see what help can be offered to ensure that your child accesses their remote learning successfully.

Year 3 / Year 4 / Year 5 / Year 6

Where a teacher has an initial concern about your child's level of engagement, they will contact the child directly through Showbie to ask if there is anything that can be done to help them with their remote learning; this could be a message or an arranged 1:1 video chat. If after communication with your child there is no change to your child's level of engagement, there is no response from your child or if the level of engagement is inconsistent, the teacher will contact you directly by phone to discuss the situation further to see what help can be offered to ensure that your child accesses their remote learning successfully.

Where a concern is raised by you as a parent about your own child and their levels of engagement, the teacher will attempt to engage your child in discussion through a 1:1 video chat or telephone call with them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will use the features within Tapestry and Showbie to offer a combination of direct marking, comments and feedback to your child on work submitted. For children in Year 1 and Year 2, feedback will take the forms of emails and telephone calls. Direct marking, comments and feedback could be given in the form of digitally annotating work, leaving text notes at specific locations within a piece of work to draw attention to a key aspect, or leaving voice notes at specific locations within a piece of work to draw your child's attention to a key aspect. Work that is typed directly into Showbie as a message by your child can be directly responded to by the teacher for precision feedback. Teachers will also leave general comments in the form of written messages or voice notes to recognise the effort your child has made, boost their engagement, encourage positivity and promote well-being.

Your child is encouraged to communicate with the teacher through Tapestry and Showbie and ask for help when it is required (either in the form of a message or

voice note). The teacher will then respond as quickly as possible, using an appropriate method of communication to support your child with their learning, correct a misconception or re-teach a point of learning that hasn't been understood in order to move their learning forward (younger children may require your support in order to make this form of support meaningful and purposeful).

Teachers, where appropriate, will upload and/or share the answers to specific work, enabling your child to reflect on their own level of knowledge and understanding of a particular skill and to either make immediate attempts at correction where a mistake has been made or ask for help from the teacher (younger children may require your support in order to make this form of support meaningful and purposeful).

Teachers will also use the live sessions allocated throughout the school week to provide whole-class feedback where a review and assessment of your child's learning might take place.

Your child will receive communication from their teacher daily and work completed and submitted by email, Tapestry or Showbie, will be marked as soon as is possible on the day of submission, or by the end of the next working day where this has not been possible.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will be guided by the SENDCo, where appropriate and where it is in their best interests to do so, to ensure the provision of materials will be tailored to the needs of your child.

At the school's discretion (and if there is the capacity to be able to do so), if your child has additional learning needs, they may be invited to join their peers for on-site education provision with vulnerable children and the children of critical workers.

- Teachers will review their remote education provision regularly if your child has special educational needs and disabilities.

- Teachers will review their remote education provision regularly if your child is in Reception (EYFS) or Year 1 to ensure they are able to access learning at home with an appropriate amount of your support.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, we will endeavour to provide remote education in the same way as described in this document. From time to time we may need to differ our approach from the approach for whole classes and year groups – this is due to the challenges of teaching pupils both at home and in school. We will communicate directly with individual families on a case-by-case basis and develop a bespoke package of learning and support, following as closely as possible the principles outlined in this document.