

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£8635
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr S. Rickaby (PE Lead)	Lead Governor responsible	Mr T. Besien (Curriculum & Standards) Mr R. Burrell (Finance)
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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Employ a sports coach to provide sports development across the school.</p> <p>Subscribe to online planning resource www.primarypeplanning.co.uk</p> <p>Purchase gym mats to support the teaching of gymnastics.</p>	<p>£6000</p> <p>£270</p> <p>£200</p>	<p>Collaborative planning and team teaching with staff on specific areas of the PE curriculum.</p> <p>With this extra adult in PE lessons, the curriculum can be further personalised</p> <p>Staff confidence and subject knowledge improved within PE measured through staff questionnaires.</p> <p>All PE lesson observations good or better evidenced on lesson observation forms and during feedback.</p>	<p>Staff will be more confident and have improved subject knowledge to allow them to better deliver the PE curriculum beyond the life of the Sports Premium.</p> <p>All children given the support they need to made good or better progress in PE.</p> <p>Consider introducing additional sports groups outside of timetabled lessons for targeted groups with specific desired outcomes.</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Introduce the Daily Mile for all year groups – launch assembly and tracking materials.</p>	<p>£75</p>	<p>All children in all year groups take part 10 minutes of running every morning before their lessons start.</p> <p>Promotes health & wellbeing in school.</p> <p>Provides 50% of the government recommendation for children to take part in 30 minutes physical exercise each day.</p> <p>Raises attainment</p> <p>Improves concentration</p> <p>Improves behaviour in class</p> <p>100% inclusive</p> <p>Supports healthy bone & muscle development</p> <p>Helps maintain healthy weight.</p> <p>Improves resilience and cardio-metabolic rate.</p>	<p>The activity is sustainable and can take place all year round with no equipment or resources needed.</p> <p>Consider tracking each class's daily miles to work out distance covered – link to Maths and Geography.</p> <p>Potential to 'buddy' older classes with younger classes for a buddy run improving community collaboration.</p> <p>Consider having a sand/gravel track installed around the field to help the event continue in all weathers.</p>

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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Subsidise swimming provision by 50% - families to be charged £2.50 per session to include transport.</p>	<p style="text-align: center;">£1040</p>	<p>All children in Y2-Y6 take part in swimming lessons at Tewkesbury School. Effect of cost as a barrier to learning reduced. All children able to swim 25m by the end of KS2 and perform a safe self-rescue, evidenced in end of term assessments.</p>	<p>We now use Tewkesbury School Sports Centre as our swim providers. Relationships with the teachers grow, they get to know the children and plan for sustained progress.</p> <p>Consider introducing swim lessons for YR and Y1.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Purchase entry to sporting events, festivals and competitions organised through the Tewkesbury Primary Schools Sports Network.</p>	<p style="text-align: center;">£75 per event – total spend approx. £450.</p>	<p>All children in school have access to a range of well-organised, high-quality sporting competitions involving children beyond our own school. Cross country Football Netball Athletics The number of sporting competitions we are involved in increases on last year.</p> <p>The profile of school sport is raised through celebrating successes in assemblies, encouraging all members of the school to get involved.</p>	<p>Relationships with other schools are strengthened: we are already starting to organise friendly matches with other schools outside of the organised competitions.</p> <p>The profile of school sport is raised – more children want to get involved in teams giving a wider pool of competitors to select teams from. Competition for places increases skill level and engagement.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Use www.primarypeplanning.com session resources to train sports leaders from KS2 who become ambassadors for school sports.</p>	<p style="text-align: center;">£270</p>	<p>More children involved in group games at break and lunch times increasing activity and reducing instances of negative behaviour.</p> <p>Children given the opportunity to develop skills in responsibility and leadership.</p> <p>Sports Leaders have regular meetings with Sports Coach to review their logs of the activities being used, any resources required, number of children taking part etc, this informs future planning.</p>	<p>Children able to manage game play themselves and have more ideas for initiating games during free time.</p> <p>Children in a better position to become sports leaders as they transition to secondary school.</p> <p>Sports leader will be able to train the next group of leaders each year.</p>

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<p style="text-align: center;">Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Invite into school professional coaches and sports clubs/bodies to talk to children, run taster sessions and encourage children into community-based sport.</p> <p>Set up running club to encourage children to run outside of school.</p>	<p>£400</p>	<p>Children meet more professional sports people and coaches from a wide variety of sports. Gloucester Rugby Cheltenham Town Bredon Tennis Club Amy Flynn School of Dance FA Skills Tewkesbury Triathlon Archery White Tiger Tae Kwon Do</p> <p>Children are inspired to try new sports, attend taster sessions and get more involved in sport beyond the school day.</p>	<p>Lasting relationships built with the community groups used. Children able to share their successes and experiences in outside achievement assembly to encourage and inspire others to get involved.</p> <p>As a next step, attend more community events such as park run, triathlon etc.</p>
<p style="text-align: center;">Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Balanceability training for YR teacher plus purchase of associated resources.</p>	<p>£200</p>	<p>Balance and coordination of the youngest children in school improved.</p> <p>All children able to ride a bike without stabilisers by the end of YR.</p> <p>Evidenced by end of year assessment.</p>	<p>We were previously buying in this provision using Sports Premium funds. Now we have a member of staff trained to deliver the program beyond the Sports Premium.</p> <p>Consider sending our YR teacher into other settings to deliver the program beyond our school.</p>